

# Northeastern Catholic District School Board

# **EDUCATIONAL EXCURSIONS**

PolicyNumber: E-19 Authority: 18-33/20-71/23-67

## **POLICY STATEMENT**

The Northeastern Catholic District School Board is committed to providing our learners with diverse opportunities outside of the classroom setting. The NCDSB believeschaational excursions and other experiential learning opportunities allow our students to explore and experience the Ontario Curriculum and Ontarioatholic Graduate Expectations in different, meaningful ways. We believe that all such opportunities must be designed to enhance the spiritual, academic, cultural, social or athletic components of the school program.

#### REFERENCES

**Education Act** 

Ontario Physical and Health Education (OPHEA) Guidelines

NCDSB Policy

E-31 Volunteers in Schools

NCDSB Procedure

APE019 Educational Excursions

APE0192 Use of Private Vehicles to Transport Students

#### **DEFINITIONS**

#### Education Excursion

Activities in accordance with the Education Archereby students leave the school property for a specific learning experience.

#### High Risk Activity

An activity that requires specialized expertise and certified instruction including but not limited to swimming, outdoor education programs addownhill skiing.

### POLICY REGULATIONS

1.0 All Educational Excursioms ust receive preapproval by the appropriate authoritin advance of the scheduled excursion.

#### 2.0 Educational Excursiomsust:

- i) be as inclusive as possible, address provisions for students with special education needs and consider accessibility requirements for all participants;
- ii) be designed to ensure accessibility to all students regardless of financial status or means of an individual family;

- iii) be appropriate to the age, maturity, experience, health, skill, physical abilities and exceptionalities of the participants;
- iv) ensure proportional educational value in relation to the time spent travelling, the time spent on the activity and the cost to each student;
- v) support the personal and academic development of students and align as much as possible with curriculum expectations and the Ontario Catholic Graduate Expectations;
- vi) include adequate supervision under the direction of a teacher on about employeend
- vii) comply with educational health and safety standards.
- 3.0 Safety shall be given the highest priority when planning and/or approximational Excursion opportunities.
- 4.0 High risk activities must be identified and appropriate consent for participation is required.

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